

# Elementary Statistics Lecture 12



Testing claims

SG 24-27

claim could be made about any parameters.

- Population Proportion  $P$
- Population Mean  $\mu$
- Population standard deviation  $\sigma$

Purpose of testing:

It is to determine the validity of a claim using some significance level.

Final Conclusion:

Reject the claim OR <sup>Support</sup> Fail-to-Reject the claim

Common Sense:

when claim is valid  $\Rightarrow$  we Fail-to-reject the claim.

when claim is invalid  $\Rightarrow$  we reject the claim.

Possible errors:

we reject a valid claim.

we Fail-to-reject an invalid claim.

Final Conclusion:

Reject the claim (when claim is invalid)

OR

Fail-to-Reject the claim (when claim is valid)

Testing Methods:

- Traditional Method
  - P-value Method
  - Confidence Interval Method
- $\left. \begin{array}{l} \text{Traditional Method} \\ \text{P-value Method} \end{array} \right\} \text{we use these two methods.}$

Regardless of method used, Final Conclusion must be the same.

Final Conclusion:

Reject the claim OR FTR the claim

Look at the left side of study guides 24-27 on my website, get a copy of

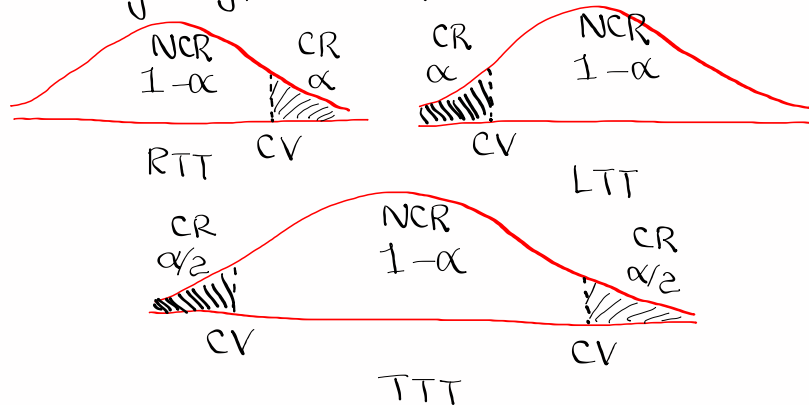
Testing Chart.

Testing Types:

- 1) Right-Tail-Test
- 2) Left-Tail-Test
- 3) Two-Tail-Test

Every testing comes with Significance level  $\alpha$ .  $0 < \alpha < 1$   
 when  $\alpha$  not given  $\Rightarrow$  use .05

Testing types in Pictures:



Testing Process:

1) Set up  $H_0$  &  $H_1$

$H_0$  is Null Hypothesis  
 $H_1$  is Alternative Hypothesis

$H_0$  must contain = Sign.  
 $=, \geq, \leq$

$H_1$  cannot have = Sign.  
 $\neq, <, >$

Keywords:

$H_0$ : is, equal, same, at least, at most, ...

$H_1$ : is not, not equal, different, more than, less than, above, below, exceed, ...

Claim could be  $H_0$  or  $H_1$  but not both at the same time.

Always identify the claim & Type of testing.

2) Find all critical values.

Drawing, labeling, shading and Full TI command required.

3) Find Computed Test Statistic (CTS), and P-value.

Full TI command or Formula required.

4) use the testing chart to determine the validity of  $H_0$  &  $H_1$

$H_0$  Valid  $\Leftrightarrow H_1$  invalid

$H_0$  invalid  $\Leftrightarrow H_1$  Valid

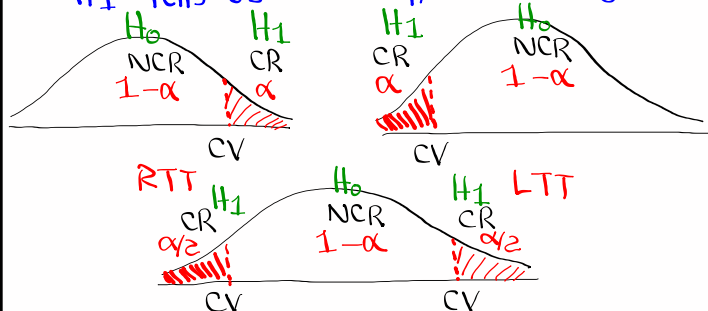
5) Final Conclusion must be about the claim

Reject the claim OR FTR the claim

More on  $H_0$  &  $H_1$ :

$H_0: =$   $H_0: \geq$   $H_0: \leq$   
 $H_1: \neq$   $H_1: <$   $H_1: >$   
 TTT LTT RTT

$H_1$  tells us what type of Testing to do.



TTT

$$P(H_0 \text{ Valid}) = 1 - \alpha = P(H_1 \text{ invalid})$$

$$P(H_0 \text{ invalid}) = \alpha = P(H_1 \text{ Valid})$$



I claim that 10% of all students smoke.

$$P = 0.1$$

Equal Sign  $\Rightarrow H_0$

$H_0: P = 0.1$  claim

$H_1: P \neq 0.1$  TTT

I claim the mean age of all college students is at most 30 Yrs.

$$\mu \leq 30$$

with =  $\Rightarrow H_0$

$H_0: \mu \leq 30$  claim

$H_1: \mu > 30$  RTT

I claim that standard deviation of Salaries of all nurses is below \$400.

$$\sigma < 400$$

NO = Sign  $\Rightarrow H_1$

$H_0: \sigma \geq 400$

$H_1: \sigma < 400$  claim, LTT

Campus bookstore **claims** that the **mean** Price of **all** textbooks **is not \$100**.

$$H_0: \mu = 100$$

$$H_1: \mu \neq 100 \quad \text{claim, TTT}$$

I **claim** that **Stand. dev.** of **all** math exams **exceeds 10**.

$$H_0: \sigma \leq 10$$

$$H_1: \sigma > 10 \quad \text{claim, RTT}$$

Four - Possible outcomes for  $H_0$ :

Reality conclusion	$H_0$ Valid	$H_0$ invalid
Support $H_0$	Correct Decision	Type II error
Reject $H_0$	Type I error	Correct Decision

$$P(H_0 \text{ Valid}) = 1 - \alpha = P(H_1 \text{ invalid})$$

$$P(H_0 \text{ invalid}) = \alpha = P(H_1 \text{ Valid})$$

I claim that 70% of all students love online classes.

$H_0: p = 0.7$  claim

$H_1: p \neq 0.7$  TTT

Assume  $H_0$  is valid

Describe Type I error.

If we reject that

70% of all students love online classes

→  $H_0$

CNN claims that the mean age of all voters in the last election was at most 55.

$H_0: \mu \leq 55$  claim

$\mu \leq 55$

$H_1: \mu > 55$  RTT

Assume  $H_0$  is invalid

Describe type II error

I support that the

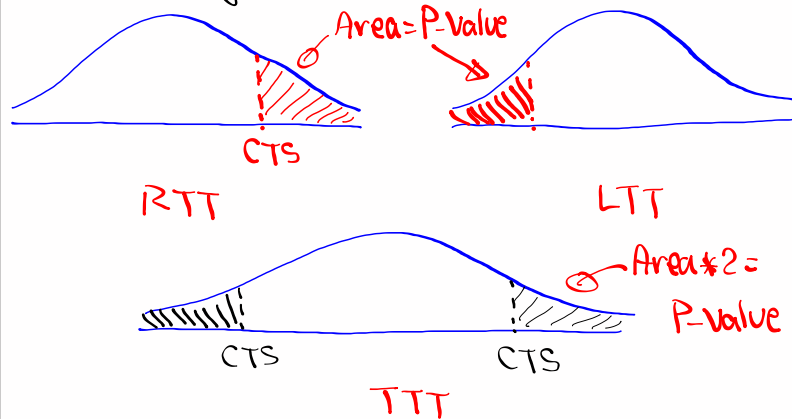
mean age of all voters was at most 55.

$H_0$

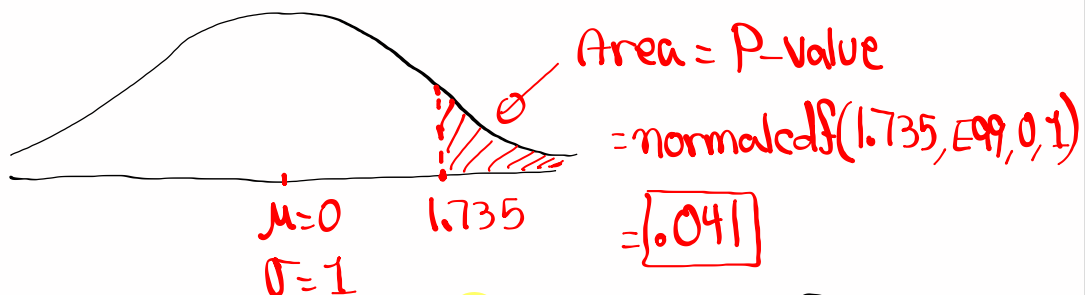
What is P-value?

P-value is the area of the tail marked by CTS. (Computed Test Statistic)

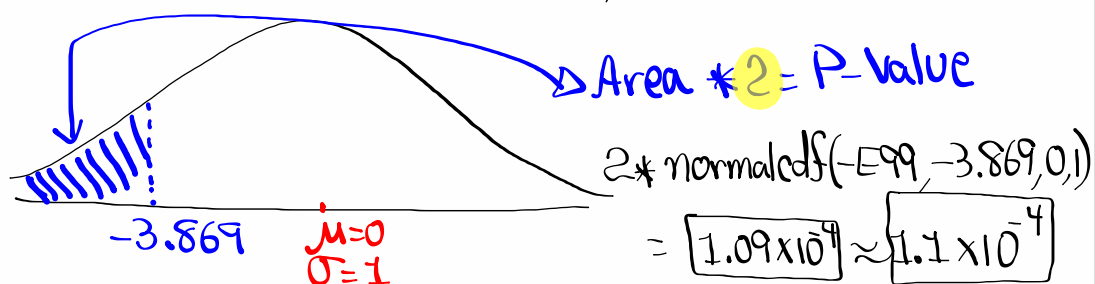
Multiply that area by 2 only when performing TTT.



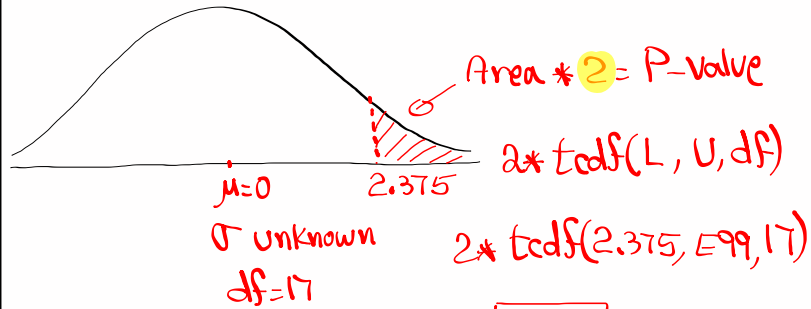
CTS  $Z = 1.735$ , RTT, Find P-value.



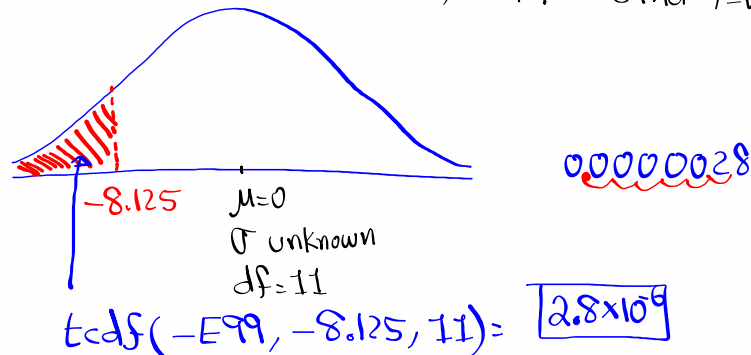
CTS  $Z = -3.869$ , TTT, Find P-value



CTS  $t=2.375$ ,  $df=17$ , TTT, find P-value.



CTS  $t=-8.125$ ,  $df=11$ , LTT, find P-value



Determine min. Sample Size:

1) Population Proportion

$$E = Z_{\alpha/2} \cdot \sqrt{\frac{\hat{p}\hat{q}}{n}} \xrightarrow[\text{Some Algebra}]{\text{with}} n = \hat{p}\hat{q} \left( \frac{Z_{\alpha/2}}{E} \right)^2$$

when decimal Round-up.

If  $\hat{p}$  and  $\hat{q}$  are both unknown  $\Rightarrow$  use .5 for each.

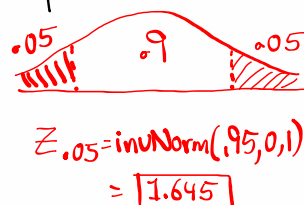
Suppose  $\hat{p}=.3$  C-level: .9,  $E=4\%$

Find min. Sample Size needed to construct Conf. interval for Pop. Proportion.

$$n = \hat{p}\hat{q} \left( \frac{Z_{\alpha/2}}{E} \right)^2$$

$$= (.3)(.7) \left( \frac{1.645}{.04} \right)^2$$

$$= 355.16 \dots \quad \boxed{n=356}$$



Find min. Sample Size needed to Construct 98% Conf. interval for pop. Proportion and error not to exceed 5%.

1)  $\hat{p} = .4$

$$n = \hat{p} \hat{q} \left( \frac{Z_{\alpha/2}}{E} \right)^2$$

$$= (.4)(.6) \left( \frac{2.326}{.05} \right)^2$$

$$= 519.38 \dots$$

$n = 520$

2)  $\hat{p} \neq \hat{q}$  are unknown.


use .5 for each

$$n = (.5)(.5) \left( \frac{2.326}{.05} \right)^2$$

$$= 541.0276$$

$n = 542$

$Z_{.01} = \text{invNorm}(.99, 0, 1) = 2.326$



Determine min. Sample Size:

2) Population mean

$$E = Z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}$$

with  $\Rightarrow$  Some Algebra

$$n = \left( \frac{Z_{\alpha/2} \cdot \sigma}{E} \right)^2$$

if decimal  $\Rightarrow$  Round-up

If  $\sigma$  is unknown  $\Rightarrow$  use  $S$  instead.

Find min. Sample Size needed to construct 95% Conf. interval for pop. mean and error not to exceed 10.

$$1) \sigma = 25 \quad n = \left( \frac{Z_{\alpha/2} \cdot \sigma}{E} \right)^2 = \left( \frac{1.960 \cdot 25}{10} \right)^2 = 24.01 \Rightarrow n = 25$$



$$Z_{0.025} = \text{invNorm}(0.975, 0, 1) = 1.960$$

2) Suppose  $S = 30$ ,  $\sigma$  unknown, and new  $E = 5$ .

$$n = \left( \frac{1.960 \cdot 30}{5} \right)^2 = 138.29 \dots \quad \boxed{n = 139}$$