

Trigonometry

Name: \_\_\_\_\_

Study Guide 1

Class: \_\_\_\_\_

Due Date: \_\_\_\_\_

Score: \_\_\_\_\_

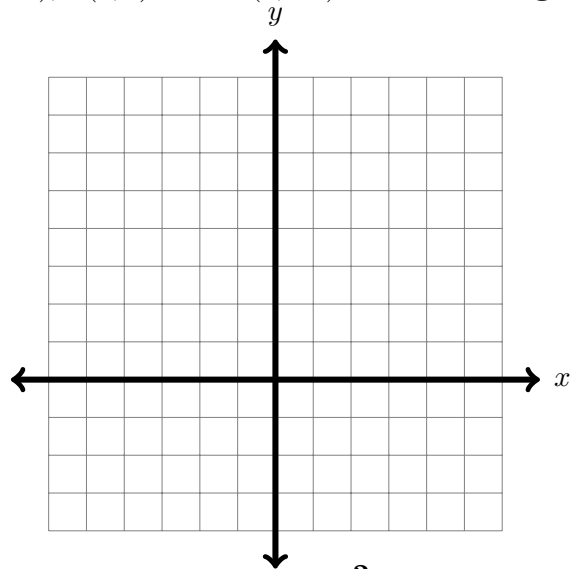
No Work  $\Leftrightarrow$  No Points

Use Pencil Only  $\Leftrightarrow$  Be Neat & Organized

1. (2 points) Evaluate  $\sqrt{b^2 - 4ac}$  for  $a = 5$ ,  $b = 2$ , and  $c = -3$ .

1. \_\_\_\_\_

2. (3 points) Draw triangle  $ABC$  given  $A(-3, -2)$ ,  $B(3, 6)$  and  $C(3, -2)$ . Find the length of the side  $AB$ .



2. \_\_\_\_\_

3. (2 points) Solve:  $2(x - 3) - 4 = -10$

3. \_\_\_\_\_

4. Simplify:

(a) (2 points)  $(2x - 3)(2x + 3)$

(a) \_\_\_\_\_

(b) (2 points)  $(x + 5)^2$

(b) \_\_\_\_\_

(c) (2 points)  $(-4x^2)^3$

(c) \_\_\_\_\_

(d) (2 points)  $(1 - 2x^2)(1 + 2x^2)$

(d) \_\_\_\_\_

(e) (2 points)  $(1 - 3x)^2$

(e) \_\_\_\_\_

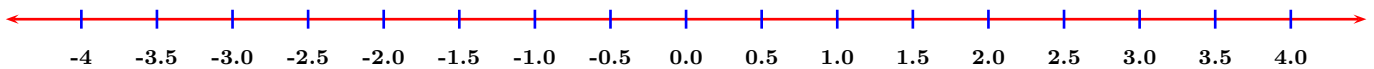
(f) (2 points)  $\left(\frac{-5x}{y^3}\right)^2$

(f) \_\_\_\_\_

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5. (3 points) Graph the solution, and express your final answer in interval notation:

$$2x - 7 \leq 5x + 2$$



5. \_\_\_\_\_

6. Factor completely:

(a) (2 points)  $4x - 16$

(a) \_\_\_\_\_

(b) (2 points)  $x^2 + 25$

(b) \_\_\_\_\_

(c) (2 points)  $x^2 - 10x + 25$

(c) \_\_\_\_\_

(d) (2 points)  $x^3 - 1000$

(d) \_\_\_\_\_

(e) (2 points)  $4x^2 + 20x$

(e) \_\_\_\_\_

(f) (2 points)  $4x^2 - 81$

(f) \_\_\_\_\_

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7. (3 points) Solve:  $x^2 - 4x - 45 = 0$  by factoring method.

7. \_\_\_\_\_

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8. (3 points) Solve:  $3x^2 = 2x + 5$  by factoring method.

8. \_\_\_\_\_

9. (3 points) Solve:  $x^2 - 6x + 9 = 0$  by using the quadratic formula.

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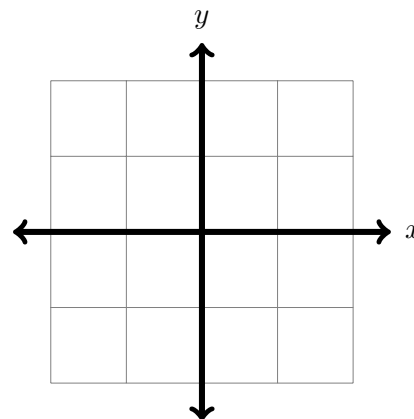
9. \_\_\_\_\_

10. (3 points) Solve:  $2x^2 = 3x + 5$  by using the quadratic formula.

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10. \_\_\_\_\_

11. (2 points) Draw  $x^2 + y^2 = 1$ . Clearly mark all its intercepts.



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12. (2 points) Draw  $x^2 + y^2 = 4$ . Clearly mark all its intercepts.

