#### East Los Angeles College MATH 115 Elementary Algebra MATH 107 How to Do Word Problems Section 22934 G5–004 MTWTh 6:00AM - 8:50AM Section 24002 G5–004 MTWTh 9:00AM - 9:30AM

Instructor:	Rahim Faradineh, Phone: 323-260-8129, email: faradira@elac.edu
Office	M W 11:30am–12:30pm, T 11:30am–1:00pm, Th 11:30am–2:30pm
Hours:	All office hours takes place in G5–111Q.
Recommended	Elementary & Intermediate Algebra, Concepts & Applications
Textbook:	5th Edition by Bittinger, Ellenbogen, and Johnson
Required	Study Guides (information will be provided in class),
Materials:	and calculator.
Prerequisites:	Math 110, Math 112, math department approval, or acceptable level
	of skill demonstrated in the Mathematics Placement Process.

# Tentative Course Timeline:

Chapter 1  4    Chapter 2  8    Chapter 3  8    Exam I  8	4.00 8.00 3.00 1.25	hours hours hours hours
Chapter 3 Chapter 8 Chapter 9 Exam II	5.00 7.50 1.50 1.25	hours hours hours hours
Chapter 4	8.00 8.00 1.25	hours hours hours
Chapter 10	1.50 4.50 0.00	hours hours hours
Final Exam		,

#### **Important Dates:**

First Day of Instruction Fel	bruary 4	, 2019
Last Day to Drop Without Paying Fees Febr	ruary 11	, 2019
Last Day to Drop Without a "W" Febr	ruary 11	, 2019
President Day (No Class) Febr	ruary 18	, 2019
Last Day to Drop With a "W" N	farch 14	, 2019
Last Day of InstructionN	farch 26	, 2019
Final Exam	farch 27	, 2019

# Grading Distribution:

Activities	Percentage
Category I: Study Guides and Class Projects	
Category II: Word–Problem Assignments	
Category III: Quizzes	
Category IV: Exams <sup>*</sup>	
• 3–Class Exams (100 points each)	
• Final Exam (200 points)	

### Weighted Final Grade Distribution:

If Your Weighted Percentage Is Between, Then Your Grade Will Be

90% &	z 100%	,	 	 	 A
80% &	z 89%,		 	 	 B
70% &	z 79%,		 	 	 C
$55\% \ \&$	z 69%,		 	 	 D
0% &	54%, .		 	 	 F

<sup>\*</sup>Your worst in class exam will be replaced by the average of your worst exam and your final exam only if it improves your final grade for the class.

## Course Learning Outcome( CLO):

After successfully completing this class,

- 1. Students will be able to solve a quadratic equation by method of factoring.
- 2. Given a linear equation in standard form, students will be able to
  - (a) Write the equation in slope-intercept form.
  - (b) Determine the slope and *y*-intercept.
  - (c) Graph the equation.

#### You must be aware that

- Each class meeting consists of two 70–Minute sessions.
- All exams are cumulative.
- If you score below 60% on any in class exams, you must meet me in person to discuss your status in the class.
- If you score below 60% on the final exam, you will not earn any grade higher than D for the class.

#### Course Objectives:

A comprehensive list of course objectives is available at <u>www.mymathclasses.com</u>. Feel free to ask me any questions or concerns you may have regarding the course objective.

#### Exam Policy:

Please read the following very carefully, there will be no deviation under any circumstances:

- All class exams begins at 7:45am and ends at 9:30am. You may stay for 10 additional minutes.
- Dates for class exams will be announced one week prior to exam time.
- Do not request a different time or date for any of in class exams, such request will be denied.
- Final exam will be given on time and date suggested by the college.
- Everyone must take the final exam, this is a college policy.

### Homework/Study Guides Policy:

You are required to work on study guides on regular basis for this class and turn them in for credit. You will be dropped from this class due to lack of reasonable progress, you will be given a courtesy notice during a face-to-face meeting in an attempt to improve the situation. These study guides are intended to encourage you to attend class regularly, take good notes, and use them as a tool for your preparation for in class exams. They will be collected for credit only if you are present in class and cannot be made up under any circumstances, so please do not ask for any deviation from this policy.

#### Academic Honesty:

As a student of this college, you have agreed to abide by the college academic honesty policy. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation and will not be accepted nor tolerated at any time.

You must be prepared to provide a valid official picture ID at the time of in class exams upon request.

#### Communication Method:

E-mail will be the only official form of communication for this class. When e-mailing, type "Math 115, Your Name" in the subject line. It is your responsibility to make certain that your email is updated through LACCD. Please make sure that your email is brief and to the point, and do not use texting codes or symbols in your email.

### **Class Attendance Policy:**

Students are expected to attend classes regularly, arrive on time, and stay the entire period. It is not accepted to be late or plan to leave regularly, A student who incurs an excessive number of absences or tardiness beyond the number of units for this class may be dropped from the class at my discretion on a case by case basis. You will be given a courtesy notice during a face-to-face meeting in an attempt to improve the situation. If you miss any class time during the first two weeks of the semester, you will be dropped from my class.

#### Classroom Rules & Expectations :

- Come to class on time, and do not leave early.
- No frequent trips in and out of the classroom.
- No text messaging. You will be asked to leave, no exceptions.
- While usage of calculator is permitted, do not use any sort of hand-held electronic devices such as cameras, cellular phones, computer, or tape recorders without prior arrangement.

#### **Tutoring Services**:

Our college offers different forms of tutoring services for all students free of charge as well as dedicated support for students with special needs, I will share more details about these services with the class from time to time however visit college website to discover all services that are available to you. It is highly recommended that students requiring extra help make use of the these services. These free services are available to any student enrolled in a math class but you must have your student ID upon request.

### **Book Rental**:

You may choose to rent the book for this class for a very small fee. Please contact college bookstore for more details.

### Office Hours:

Dot not hesitate to come to my office during office hours to discuss your homework questions or any aspect of the course. You are expected to know what your questions are when you come in for assistance, and realize that it is not intended for repeating class lecture at all.

### ADA Accommodations:

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disabled Students Programs and Services to coordinate reasonable accommodations for documented disabilities.

#### Personal Note:

I would like to welcome you to my class. While I will give you every opportunity to succeed but you will find me to be strict, disciplined and demanding in what I do, and all I ask you in return is that you show your commitment to learn and your willingness to demand excellence from yourself. I hope to prepare you in such a way that you can take on other challenges in your academic journey with great confidence.

A course syllabus is intended to point out important aspects of a course as well as it serves as a contract between the instructor and students enrolled in the class. I would like to emphasize and assure you that I will not deviate from all details stated in this course syllabus. If you have any question or concern, feel free to ask me anytime during the semester.